



Parvatibai Chowgule College of Arts and Science
Autonomous

Accredited by NAAC with Grade 'A' (CGPA Score 3.41 on a 4 Point Scale in 3rd cycle)
Best affiliated College-Goa University Silver Jubilee Year Award

**BEST PRACTICE AREA: TEACHING LEARNING EVALUATION
DEPARTMENT OF ZOOLOGY**

BEST PRACTICE: GOBBET AS AN EVALUATION METHOD.

1. Title of the Practice: GOBBET AS AN EVALUATION METHOD.

2. Objectives of the Practice: The main objective of this evaluation practice is to evaluate the understanding of learning and assess the analytical skills of students.

3. The Context:

'GOBBET' refers to a passage of literature, an image, a cartoon, a photograph, a map or an Artefact which provides a context for analysis, translation or discussion in an assessment. The students are given set of instructions.

4. The Practice:

Gobbet as a mode of assessment, is an effective tool to encourage the students to work as a team and analyse content of Gobbet rationally. The practice promotes leadership qualities and group collaboration / team work along with helping students understand the core concepts and applications of the same. The activities are initiated by assigning of students into groups followed by activities by giving set of guidelines and explaining the rubric of assessment. All the matter related to assessment is also uploaded on CLAAP (College Moodle – Chowgule's Learn Anytime Anyplace).



Provide students the time period, guidelines and assessment criteria. Along with the photo/map/scene/artifact, series of questions can be asked (lower and higher order of Blooms taxonomy).

Ensure the students know what the objectives of the assessment are.

Inform students that the gobbet should involve evaluation of the information and not paraphrasing what is already in the piece.

students need to be told to Include cross-references to any other primary sources, written, feel free to answer in bullet-point form. Be precise, concise and strict about only sticking to relevant information and give Rubric of Assessment:

MARKING RUBRICS	Excellent (70% and above)	Average (69 – 50%)	Below average (49 – 30%)	Poor (Below 30%)
1) Context: (5%)	Outstanding grasp and a mature understanding of the gobbet and its contexts	Comments on the nature, authorship, and other material pertinent to the context and interpretation of	Make some pertinent comments on the nature, authorship, and other relevant aspects of the	Fails to expand on the nature, authorship, and other issues relevant to the gobbet.
2) Analysis: (30%)	Clear, coherent and compelling analysis	Demonstrates familiarity with the area under discussion	Demonstrates some familiarity with the area under	May paraphrase rather than analyse the gobbet under
3) Meaning: (30%)	Comprehensive coverage. This may be achieved by citation	Identify the point of the document or the theme that it illustrates	Identify the point of the gobbet – the subject or the theme which it	Fails to identify the point or the theme of the piece
4) Citation: (5%)	Economic and effective use of all material cited	Substantiates the points that are made from evidence	Contains some citation but not appropriately used to substantiate the	Contains no citation
5) Significance: (30%)	Identifies the gobbet's significance in an independent, distinctive, and authoritative way	Explores some of the significance of the gobbet with reference to such issues as typicality, representativeness, uniqueness,	Touches on the wider significance	Fails to identify the gobbet's wider significance

5. Evidence of Success

GOBBET
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ZOO-E-5: ANIMAL CELL CULTURE AND APPLICATIONS
CA 2 (15 MKS) – TO BE SUBMITTED ON 10th February 2020

1) See the image given below. Identify the process that it describes. Explain every step/event numbered from '1 to 11'. Comment on the significance of the process.

The diagram illustrates the process of animal cell culture in 11 numbered steps:

1. Tissue extraction from a mouse.
2. Dissection of the tissue into smaller pieces.
3. Isolation of individual cells.
4. Washing and cleaning the cells.
5. Primary cell culture in a petri dish.
6. Passage of cells into a flask.
7. Secondary cell culture in a flask.
8. Tertiary cell culture in a flask.
9. Quaternary cell culture in a flask.
10. Final cell culture in a flask.
11. Harvesting of the final cell culture.

Figure 1: Gobbet

- 2) Analyse the image 2. What is it indicative of? Compare and contrast the 4 portions of the image viz. A,B,C and D and give justification as to when such a phenomena can occur.

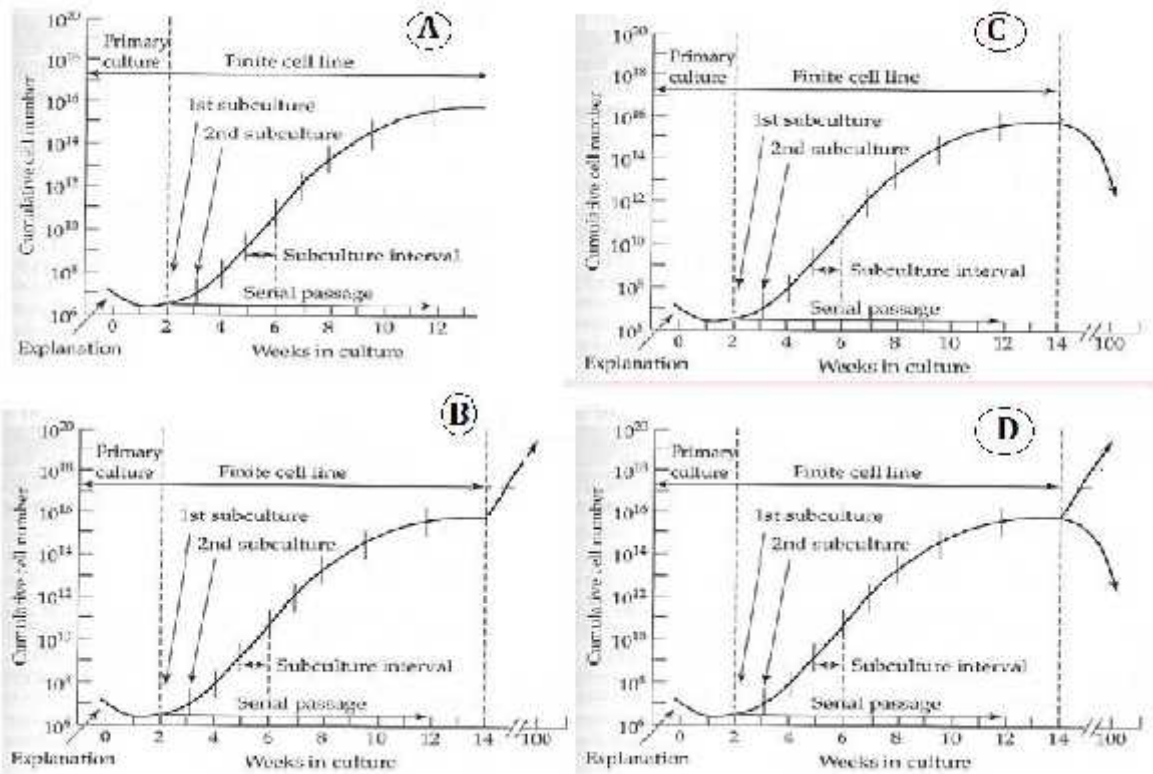


Figure 2:
Gobbet

- 3) Given below is an image with clippings of lab and the procedure conducted. Looking at the sequence of events from A to F, describe the procedure conducted and steps involved.



Figure 3:
Gobbet

4) What do you understand by the term hybridoma technology? What are the valuable products obtained from Hybridomas as of today. Suggest an alternative method to obtain valuable products instead of hybridoma technology.

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The Answers Submitted by students:

GOBBET
CA-2

COURSE TITLE- ZOOIV-P-5- ANIMAL CELL CULTURE AND APPLICATIONS
GROUP 6
SEMESTER IV
CLASS - SVRSC

- 4- Formation of antigen- antibody complex- Since every antibody binds to its specific unique binding site on antigen (depicted in the picture with different colour) the splenocytes containing various parasites fuse with antigens containing the respective epitopes and form an antigen antibody complex.
- 5- Blood suspension containing Antibodies-We can obtain the antibodies from the antigen-antibody complex through Blood clotting. This serum contains polyclonal antibodies which bind to multiple epitopes of a given antigen.
- 6- Test tube containing splenocytes having antibodies - These are normal cells having controlled growth and possess the property of producing antibodies. Since blood exists as suspension, we allow the splenocytes to centrifuge and resuspend in lysine solution. This is done to preserve the cell integrity, allow cell growth and make the cells compatible for fusion with myeloma cells.
- 7- Test tube containing Myeloma cells- These are cancerous plasma cells having the property of uncontrolled growth but do not produce any antibodies. These act as fusion partners.
- 8- Fusion of the splenocytes and myeloma cells- After ensuring they are present in appropriate ratios, mix both the cells and allow them to centrifuge. After removing the supernatant, poly ethylene glycol (PEG) is added to the pellet to allow adherence between both the cells for proper fusion.
- 9- Formation of hybridomas- The fusion of a normal splenocytes with cancerous blood cells called myeloma cells, results in the formation of new hybrid cells called hybridomas. They possess the property of immortal and indefinite growth as well production of the desired antibodies.
- 10- Selection of monoclonal antibodies- In order to retrieve fused cells, they are subjected to HAT (Hypoxanthine Aminopterin and Thymidine) selection. Since the fused cells are resistant to HAT medium, only these cells will grow thereby separating them from unfused cells and giving rise to pure colony of hybridomas. These hybridomas are cultured and cloned to produce identical daughter cells.
- 11- Production of monoclonal antibodies - After obtaining pure hybridoma cells, the identical daughter cells secrete the immune products called monoclonal antibodies. Different test tubes containing different types of antibodies, but they are derived from the same hybridoma cells, hence the produced antibodies are monoclonal in nature.

1) See the image given below. Identify the process that it describes. Explain every step/numbered from 1-11. Comment on the significance of the process.

> The process described below is production of monoclonal antibodies (mAb) using hybridoma technology. Monoclonal antibodies are antibodies made from identical immune cells that are clones of a single parent cell (Kand T, 2007). They are derived from a single B-cell clone that recognise and bind to a single, unique epitope of an antigen. The steps involved in the production are given below-

- 1- Selection of antigen having multiple epitopes- This antigen is responsible for producing multiple antibodies.
- 2- Immunization of mouse- the mouse is injected with the specific antigen but acts as an immunogenic protein for testing the antiserum. This is done via intraperitoneal immunisation or subcutaneous immunisation. This will trigger the immune system to produce antibodies against that specific antigen. These antibodies are produced and isolated from the spleen.
- 3- Isolation of different splenocytes from the spleen of mouse- these are lymphocytes capable of producing specific antibodies. They are taken via intraperitoneal immunisation.

> The significance of hybridoma technology is mentioned below-

1. In vivo diagnostic- alternative way for diagnosing and monitoring the progression of a disease through the analysis of biomarkers within the body.
2. Highly specific imaging like Positron emission tomography, magnetic resonance imaging, fluorescent molecular tomography and ultrasound.
3. Used for monoclonal antibody production and exploiting the therapeutic potential in the form of cytotoxicity, inhibitors and immune-modulators.
4. mAbs are used in treating autoimmune disorders like and inflammatory disorders like rheumatoid arthritis, Crohn's disease, HIV and cancer as well as immunosuppression during organ transplant.
5. mAbs are conjugated with fluorophore or a drug to deliver cargo to specific targets. They can help in targeted drug delivery for immunology and oncology studies through ADC's and targeted biologics in the form of chimeric antigen receptor T-cell therapy (CAR T) where they target T cells to a tumour associated antigen through single chain variable fragments expressed on the surface of the T cells (Tan, 2019).
6. They are used in research purposes and analyzing human lymphocyte, MHC antigens, antigenic differences between virus and viral related mutants (Pian, 2015).

2) Analyze the image 2. What is it indicative of? Compare and contrast the 4 portions of the image viz. A, B, C and D and give justification as to when such a phenomena can occur.

➤ The above images show a typical cell growth curve for cultured cells. Each image displays subculture of primary cell culture to form secondary culture. Continuous passaging of cells leads to the establishment of a cell line which finite grows for a certain period of time. By after undergoing the stationary phase, the fate of these cell lines differ except for portion A) is mentioned below:

A- Ideal growth curve of cells showing stationary growth phase.

B- Transformed cell line-Cell line undergoes transformation to form an immortal cell line. This is, due to mutation which leads to infinite and uncontrolled cell growth and increase in cell number.

C- Finite cell line undergoes senescence-Cell death due to reduction in viable cell number as a part of natural progression of cell cycle. This phase is also called decline phase.

D- Cell culture with senescent cells undergoing senescence (finite cell line) or transformation (continuous cell line).

➤ The similarities between all 4 portions of the curve are given below:

• Each curve shows sigmoid pattern of proliferation depicting a relationship between the cumulative cell number and the weeks for which of cell cultured.

• Continuous passaging of primary cells leads to the formation of finite cell lines in each curve.

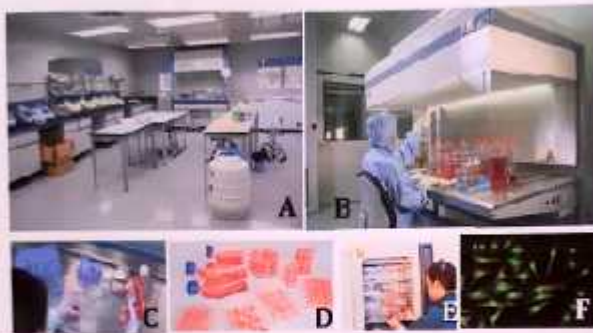
• Each image shows different phases of cell growth i.e.

a. Lag phase- The initial phase where no cell growth occurs but cells take time to get adapted to their culture environment. The length of this phase depends on the growth phase of the cell line at the time of cell culture and seeding density in all 4 portions, nearly 2 weeks. As per the curve, this time period coincides with the time period of primary culture.

b. Logarithmic phase- The actual phase of cell growth, where cells proliferate and cell growth exponentially increases with increase in cell density. As the cell population increases during this phase in the time, around 2-12 weeks, it helps in assessing the various cell functions. As per the figure, all cell are sub-cultured and passaged during initial period of this phase i.e. 1st subculture at 2 weeks (beginning of secondary cell culture), followed by 2nd subculture at 1 week and so on till 3rd subcultures. Each subculture occurs after specific time period known as subculture interval.

population doublings and these cells are known as finite cells while some cell lines that undergo transformation and acquire the ability to divide indefinitely, become a continuous cell line due to mutation (Dowd, 2016).

3) Given below is an image with clippings of lab and the procedure conducted. Looking at the sequence of events from A to F, describe the procedure conducted and steps involved.



➤ The events occurring in the above images take place while sub-culturing adherent cells. After obtaining cells from primary cell culture, they are subcultured multiple times to obtain secondary cell culture and cell lines. The cells are obtained via cell dissociation methods (mechanical or enzymatic) followed by viable cell count, determining optimal cell density and preparation of new culture vessels for passaged cells.

Based on the images, the steps are mentioned below:

✓ This procedure takes place in a cell culture laboratory as seen in Image A. This laboratory is a single use facility and must be separated into an area specifically reserved for handling quarantine material, free of contamination. The main function is to maintain sterile environment as well as appropriate temperature for producing cells in a safe and efficient manner. It must be an air conditioned room consisting of CO₂ incubators, laminar air flow, liquid nitrogen freezer, refrigeration, balance, centrifuge, inverted microscope, hemocytometer, washing sink and ornament.

2. Stationary Phase- As cells start attaining confluency, cell growth ceases and cells are most susceptible to injury at this phase. As per the curve, after 12 weeks, the cells undergo stationary phase.

➤ As mentioned above, the 4 portions of the curve differ based on the cell behaviour after establishment of finite cell line. Each curve shows different pattern of growth of cell line depending upon the type of cells cultured and environmental factors.

Image A- shows the cells in a stationary phase. The stationary growth phase results from a condition in which growth rate and death rate is equal. The number of new cells entered is limited by the growth factor and as a result the rate of the cell growth matches the rate of cell death. The result is a smooth horizontal linear part of the curve during the stationary phase. An exponentially growing cell can enter the stationary phase due to a growth-limiting factor such as the depletion of nutrients or due to the accumulation of waste (Kobler R, 1995).

In image B, a transformed cell line is obtained when the cell line undergoes conversion to a state of unregulated growth in culture. The cells undergo transformation and acquire the ability to divide indefinitely and thus, it becomes a continuous cell line. The continuous cell lines are transformed, immortal and tumorigenic. It occurs spontaneously or through mutagens arising due to interaction with viruses, oncogenes, radiation or drugs and chemicals. Hence the curve once again increases linearly and exponentially after finite cell line (Smith JR, 1992).

In image C, Cell senescence is the final, common pathway for actively dividing cells which leads to the reduction in the number of viable cells in the culture. Cell death is not due to the reduction of nutrients, but to the natural progression of the cellular cycle. By imposing a growth arrest, senescence limits the replication of the old or damaged cells. Senescent cells undergo many other phenotypic alterations such as metabolic reprogramming, chromatin reorganization, or autophagy modulation. Senescence is a stress response that is often triggered by a persistent DNA damage response and can be induced by a wide range of intrinsic and extrinsic stimuli, including oncogene activation, oxidative and genotoxic stress, mitochondrial dysfunction, irradiation or chemotherapeutic agents. Hence the curve tapers down after finite cell line (Nicolas Herranz, 2018).

In Image D, the curve shows 2 different growth patterns. Some cells undergo deterioration due to senescence whereas some cells continue to proliferate at an enhanced rate and show exponential growth due to cell transformation. Most of the cells will undergo fixed number of

Image D shows a biosafety cabinet laminar air flow hood, that provides specific and sterile environment for cell culture and protect the operator from aerosol. It consists of highly specialised HEPA (high efficiency particulate air) filters that filter the airflow. As seen in the picture, there are open-sided T-flasks made out of polystyrene containing the spent culture media placed within hands' reach. All the activities and experiments must be sterile. Most importantly, the operator must wear appropriate gloves, masks and laboratory apron to ensure no contamination takes place while working.

✓ Using a sterile pipette, the laboratory worker is pouring the media in specialised flasks made out of sterile polystyrene material called T-flasks.

✓ As seen in image C, the spent cell culture media from the culture vessel is recovered using sterilised pipettes (one-time use).

✓ Rinse the solution using balanced salt solution while ensuring osmolarity and pH for preserving cell integrity is maintained.

✓ Now remove the traces of salt solution by rinsing with wash solution.

✓ After discarding the wash solution from the vessel, subject it to sufficient cell dissociation reagent like trypsin or trypLE to one side of the T-flask for cell adherence and coverage of complete cell layer.

✓ The culture vessels mentioned in the image D are designed for seeding cell culture medium. The cell culture medium is DMEM (Dulbecco's Modified Essential Medium), DMEM (Eagle's Minimum Essential Medium) and F12 (Gibco's Modified Eagle Medium) which are supplemented by hormones and growth factors like platelet derived growth factor (PDGF) serve as nutrients and source of energy for cell growth. These include T-flask, petri plate and conical tubes of different sizes, shape, coating and lids. The coatings such as collagen, gelatin and fibronectin help in providing the cells with natural environment condition. These are made out of special plastic material like polystyrene, Teflon or polyethylene that can withstand cell culture conditions and low efficient working (M.K.O, 2012). They are discarded after one-time use.

✓ Image E shows CO₂ incubator that provides completely closed sterile environment with suitable temperature, humidity and CO₂ to the growing cells.

✓ Using the flasks in a gentle manner, such that all cells in the flask are completely dissociated. To confirm this, observe them under microscope where they appear round in three

